

THE SHIP OF THE DESERT

CBSE, English, Class - III, Unit - 10

Animals and their habitats, a dialogue

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THEMES

- Animals - Animal Habitats
- Different Regions - Physical features

LEARNING RESOURCES

- Masks of Animals
- Flash Cards
- Sentence Strips
- Worksheet on Homophones

EXPECTED LEARNING OUTCOMES

- Reads and comprehends the lesson
- Vocabulary Enrichment (Word Building Exercises)
- Enacting the play
- Appreciating the beauty of nature
- Integrating the language skills

ENGAGE

Activity 1: "Speaking on a particular animal"

Using the different masks of animals, the teacher asks the pupils to speak a few words about the animal.

Example:

LION- I am called the "King of the Forest".

I am strong and all the animals are afraid of me.

FOX- I am very clever.

I look like a dog.

CAMEL: I am called the "Ship of the Desert".

I have a very long neck and a hump on my back.

RABBIT: I am very small.

I am usually white in colour.

I love to eat carrots.

MONKEY: I live on the branches of trees.

I jump from tree to tree.

I have a long tail.

TIGER: I am terrifying to look at.

I have stripes on my body.

I am the national animal of India.

Activity 2: "Song on Camel and Lion"

The teacher sings a small song on camel and lion. It is used for motivation purpose.

CAMEL SONG

Alice the camel has 5 humps (3)

So go Alice go!

Boom, boom, boom!

Alice the camel has 4 humps (3)

So go Alice go!

Boom, boom, boom!

Alice the camel has 3 humps (3)

So go Alice go!

Boom, boom, boom!

Alice the camel has 2 humps (3)

So go Alice go!

Boom, boom, boom!

Alice the camel has 1 hump (3)

So go Alice go!

Boom, boom, boom!

Alice the camel has no humps (3)

Cause Alice is a horse!

Source: www.songsforteaching.com

Lion rhyme

Lion roars very loudly,

He lives in the forest proudly,

Lion is the Jungle King

A powerful being

Written By : P. Lakshmi

EXPLORE

Objective: To make the children understand the animals and their habitats before we go into the lesson. These series of activities will ensure that they understand the lesson when it is explained

Activity 1: "Who am I?"

Before the game, the teacher cuts pictures of animals out of old magazines and pastes them on paper. Then she pins a picture with a safety pin to the back of each child's shirt. Then they all ask

each other "Yes or No questions" such as "Do I swim in the ocean?", "Do I have feathers?", "Do I live in the jungle?"

Activity 2: "Imitating the animal"

The students pass out the animal stickers/pictures. Children imitate the animals sticker they receive. This is a fun game and children learn about animals.

Activity 3: Teacher projects a chart with the animals and the habitat, the camel/desert, monkey/tree, fish/ocean, lion/ jungle, rabbit/burrow, and whale/ocean. The children get to see where the animals live.

EXPLAIN

Activity 1: "Gist of the story"

The teacher explains the story in simple words by enacting. A new words are displayed on it the blackboard.

- MILES
- SAND
- THORNS
- SHIP OF THE DESERT
- KING OF THE FOREST

Activity 2: "Vocabulary Words"

By showing the flash cards with new words and pictures on the backside, the teacher derives the meanings of new words. She asks them to highlight the new words on the textbook. The teacher displays sand and thorns to the children. A small cup filled with sand and a piece of thorn are shown to the children by bringing realia into the classroom.

SANDS

MILES

THORNS

Activity 3: "Role-play"

The teacher forms two groups and asks each group to take the roles of camel and lion each and tell the story in their own words. (Bilingual)

Activity 4: "Reading the Lesson"

The teacher reads out the lesson with proper stress and pronunciation and on second reading, she asks the pupils to repeat after her. Individual and group reading is done after several stages of this reading practice.

Activity 5: "Enacting the Play"

Two children are asked to wear the masks of Camel and Lion and enact the play. The teacher as well as the peers guide them. Other interested pupils are also given an opportunity to enact.

Activity 6: "Action Words"

The teacher makes the pupils to do the following:

- ROARING
- FROWNING
- SMILING
- BLINKING

ELABORATE

Activity 1: "Forming new words"

The teacher asks the pupils to make as many words as possible from the given words.

FROWNING _____

BLINKING _____

WONDERINGLY _____

Many other words from the lesson could be given for practice.

Activity 2: "Matching the Animal Parts"

The teacher makes the children to match the picture parts of the animals with their names.

(Beak picture) - Beak

(Tusk picture) - Tusk

(Paw picture) - Paw

Activity 3: "Homophones"

The teacher reads aloud the words which have same pronunciation but different spellings and writes them on the blackboard.

Example

- I - Eye
- See - Sea
- Our - Hour

Using the sentence strips she displays the sentences for each word (front and back).

Examples

I have a pencil.

My left eye is hurt.

Sea is very big.

We can see with our eyes.

Our teacher is kind.

I will come within an hour.

Pictures could also be shown and students could guess the words.

Activity 4: "Writing task"

From the picture on the textbook (page 106) the teacher encourages the pupils to write the story of two goats using simple sentences. She helps them in writing without flaws.

EVALUATE

- Asks comprehension questions from the lesson.

- Divides the class into two teams. Makes each team to enact any other interesting animal play in the classroom.
- Gives a worksheet on Homophones for evaluation.

HOMOPHONES

Can you circle the right word?

1. I want a plane / plain piece of paper.
2. The ship has a sale/ sail.

3. The monkey swung by its tale / tail.
4. The queen's reign / rein lasted long.
5. Can you hear / here the sound?
6. We have too / two ears.
7. Take a piece / peace of paper.
8. Sea / see water is salty.
9. The bus will come at ate / eight in the morning.
10. There are seven days in a week / weak.



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